

Assessment Committee

Approved at meeting of Academic Senate 26 October 2012, with minor amendments approved 31 January 2013.

Updates to membership approved: 13 February 2015 Senate, 8 May 2015 Senate Executive Committee.

Role

The Assessment Committee assists Senate's Education Committee by monitoring assessment practices and standards across the University, and giving advice about assessment policy, standards and quality improvement within the UWS Academic Standards and Assessment Framework.

Terms of Reference

Support Academic Senate's Education Committee by undertaking the following tasks.

- In collaboration with the School and Badanami Academic Committees, and the UWS Research Institutes, monitor the implementation of the Assessment Policy – Criteria and Standards-Based Assessment, and advise Senate Education Committee about assessment policies, procedures and guidelines;
- Identify and promote good assessment practice, including benchmarking within the University and with other institutions;
- Following teaching sessions, receive and consider written reports from the Schools and Badanami, and, where appropriate, UWS Research Institutes, including a summary of the approved results for units, any significant variability, anomalies and trends, and any recommendations about assessment policies and practices;
- Monitor the processes that are used to ensure consistency of marking across markers, campuses and student cohorts, and between equivalent UWS College and UWS units;
- Oversee the implementation of the University's academic integrity framework.

Membership

Membership is as follows:

- a. Deputy Vice-Chancellor and Vice-President (Academic) (Chair);
- b. Pro Vice-Chancellor (Education)
- c. The Associate Pro Vice-Chancellors (Education);
- d. All Deputy Deans of Schools and the Dean of Indigenous Education;
- e. Dean, UWS College, or nominee;
- f. Director, Learning and Teaching, or nominee;
- g. Academic Registrar, or nominee;
- h. One student representative, chosen by the Chair from the student members of Senate Education Committee;

- i. One additional member, chosen by the Chair in consultation with the Chair of Academic Senate, to achieve gender balance and/or appropriate expertise.

The Chair of the Committee may invite other staff to attend meetings on a non-voting basis, to ensure good communication.