Thoughts on the promotion process
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- My promotions history:

- I’ve sat on promotions committees for B/C and for D.

- Going to Level E. I’ve only done this once, but . . .
  - You need two “distinguished” out of research, teaching and governance.
  - For this, in simple terms, I think
    - Governance means leading something at UWS level that has a believable impact.
    - Teaching probably means national level recognition through an award or educational leadership role
    - Research generally means grant(s) and recognition.
  - In each case you may be able to get away without something but you have to “argue your case”.
General thoughts

▶ Start early.
  ▶ List your runs-on-the-board, even if just to see how you stack up. (suggestion: maintain a file listing everything you do)
  ▶ Prepare as if you’re going to submit, but be prepared to wait too.
  ▶ It might help you be strategic about activities you take on.

▶ Be prepared to leave it a year if
  ▶ you run out of time to do a proper job
  ▶ you’re almost there and can see something on the horizon that would get you over the line.

▶ In your application:
  ▶ Build a narrative, illustrating what you bring as a whole.
    ▶ ... put a preamble at the top of your case, summarizing your overall contributions. *I think this is really important.*
  ▶ Ignore irrelevant template stuff (tables and attachments); adapt the others to convey the information professionally.
    ▶ ... refer to the tables and attachments in your case.