Information for Applicants
Innovation and Development Program

Important Dates

Second Round
18 June, 2012
Full Proposal and supporting documentation submitted to the Dean of their School for endorsement. Should the application be endorsed the Dean forwards the application to the Office of Associate Pro Vice Chancellor (Education) for their ‘cluster’ endorsement.

2nd July, 2012
APVC (Education) submits endorsed application and supporting documentation to OPVC (Education) via OLTinfo@uws.edu.au.

w/o 2nd – 6th July, 2012
OR
w/o 9th – 13th July, 2012
19th July, 2012
UWS OLT Liaison Group meets to consider applications
Applicant advised of outcome of OLT Liaison Group consideration
3 August, 2012
UWS OLT Closing Date for submission of Innovation and Development Program submission

Funding range
$50,000-$220,000 and $220,000 and above.
(Applications for funding of $220,000 and above must propose large, national projects, engaging a number of higher education institutions).

Projects’ duration
Applicants may specify the duration of these projects.

Background

The Innovation and Development is one of three programs included in the OLT’s Grants Scheme (the other two being ‘Leadership for Excellence in Learning and Teaching Program’ and the ‘Seed Projects’). Through the Innovation and Development, OLT provides grants for research, development and innovation related to the enhancement of learning and teaching in higher education.

The funding priorities for second Round 2012 are:

1. Curriculum renewal

Applications should propose to develop and model contemporary curricula that meet student and employer needs and provide the basis for ongoing personal and professional development for students. Curriculum development/renewal proposals should integrate content-focussed discipline developments with learning and teaching innovations and address key issues such as:

- the future direction and coverage of programs of study
- re-positioning or re-shaping of discipline-based courses
- revision of assessment practices in the context of curriculum development
- promotion of cross- inter- or trans- disciplinary programs and pedagogies
- use of information and communication technologies
- inclusivity
- the evolution of the teaching model from first to final year
While projects may develop new innovations where appropriate, emphasis should be given to the creative application of existing innovations in learning and teaching in higher education and should be of value to the sector or groups of institutions within the sector. Proposals should include emphasis on the long-term sustainability of the curriculum renewal process. Projects submitted under this priority could include aspects of the priority Assessment and promotion of student learning. Projects arising from the work undertaken in the discipline scoping projects are encouraged.

2. Improving tertiary pathways

Applications should propose to develop and model strategies for:

- maximising the outcomes for students engaging in transition between the vocational education sector and the higher education sector, or
- developing and modelling programs that work with schools to improve participation in higher education, or
- pathways to professional qualifications or to other postgraduate study

3. Innovation and development in learning and teaching, including in relation to the role of new technologies

Applications are not restricted to the use of new technologies: those applications that do engage with new technologies must include a one-page design brief (see 2012 Grants Programs Operational Information and Application Instructions, section 5.5). While projects may develop innovations, emphasis may also be given to the creative application and development of existing innovations in learning and teaching in higher education. Applications rethinking teaching and learning in a cyber environment are welcomed.

4. Internationalisation

Applications should propose to develop and model the effective integration of international and/or intercultural dimensions into teaching and learning practice and address key issues such as:

- assessment practices in the context of internationalisation
- curriculum design
- intercultural competency
- learning support (including language support)
- transnational education

5. Research and development focusing on issues of emerging and continuing importance

A small percentage of funding will be reserved for applications which address an issue not featured in the other priorities but considered by the Standing Committee to be of national significance or addressing a major concern in a discipline area.

Application Information

Prospective applicants for funding under the Innovation and Development Grants Program or Seed Projects are advised to familiarise themselves with the criteria and guidelines outlined in the 2012 Innovation and Development Program/Seed Projects Program Information (http://www.olt.gov.au/grants-and-projects/programs-and-applications). Applicants may elect initially to submit a Full Proposal.
Process

1. If your project is a research project, contact as early as possible the Research Development Team within the Office of Research Services (ORS) should you require assistance with your application. The Research Development Team can help you with further information; developing your idea; putting you in touch with researchers working in related fields; and, providing feedback on project description drafts, guidelines, application forms, budgets and budget justifications, track record statements and other required supporting documentation such as insurance, financial and/or annual reports.

2. Ensure that your application aligns clearly with the OLT priorities for the grant you seek and that the objectives support the outcomes specified in the program guidelines.

3. Ensure all grant criteria are clearly articulated in your proposal (eg program outcomes and rationale, approach, value or need for project, project management and budget) and prepared in accordance with OLT Grant Guidelines. The budget should include $3000 for attendance at OLT events.

4. Complete the application form and Proposal and send them electronically to your Dean for endorsement. (due: 18/06/2012)

5. OAPVC Forwards the amended (if necessary) final grant application and endorsement to the Office of the Pro Vice Chancellor, Education via OLTinfo@uws.edu.au by the date outlined on the UWS OLT Grant timeline for consideration by the UWS OLT Liaison Group. (due: 2/7/2012)

Where UWS is not the lead institution, a copy of the application must still be submitted to the Office of the Pro Vice Chancellor, Education for endorsement.

Full Proposals should not be sent to OLT without the agreement of the UWS OLT Liaison Group. The UWS OLT Liaison Group will consider all Proposals, make recommendations for change, and/or agree that the Full Proposal should be submitted to OLT. The Office of the Pro Vice Chancellor, Education will advise you, relevant Deans and Associate Pro Vice-Chancellors (Education) of the outcome of their consideration. If the UWS OLT Liaison Group, is of the view that your application should not be submitted to OLT in its present form, the PVC Education will provide you with written advice on the reasons for the Group’s decision.

6. Following amendment (if necessary), submit the application form via the OLT web-based grants management system, and attach the Full Proposal and any supporting documentation. At this time attach a letter of endorsement from the Pro Vice Chancellor, Education as required by the OLT grants management system. (due: 23/07/2012)

7. Send a scanned copy of the final Proposal (including supporting documentation) to the Office of the Pro Vice Chancellor, Education via OLTinfo@uws.edu.au so that details can be entered into the UWS OLT Applications Register. Advise the Office of the Pro Vice Chancellor, Education when receipt of the Proposal is acknowledged by OLT.