# QUALITY FORUM AGENDA

The Quality Forum provides an opportunity to discuss the various challenges and opportunities for securing success in six key areas within a rapidly changing higher education landscape and highly competitive environment.

<table>
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<tr>
<th>Time</th>
<th>Session/Activity</th>
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<tr>
<td>8.30 – 8.55</td>
<td>Registration and welcome tea and coffee</td>
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<tr>
<td>Session 1</td>
<td><strong>Vice-Chancellor’s Address</strong>&lt;br&gt;Barney Glover, Vice-Chancellor and President</td>
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<td>Session 2</td>
<td><strong>Goal 1: A distinctively student-centred university</strong>&lt;br&gt;What it means to be student-centred&lt;br&gt;Angelo Kourtis, Pro Vice-Chancellor, Students&lt;br&gt;The challenges and opportunities of being student-centred&lt;br&gt;Ellen Brackenreg, Director Student Support Services&lt;br&gt;Adopting a student-centred approach in SoCEM&lt;br&gt;Simeon Simoff, Dean, School of Computing, Engineering and Mathematics</td>
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<td>Session 3</td>
<td><strong>Goal 2: A vibrant research-led university with regional, national and global impact</strong>&lt;br&gt;Research in a deregulated environment&lt;br&gt;Scott Holmes, Deputy Vice-Chancellor, Research and Development&lt;br&gt;Understanding the impact of research&lt;br&gt;Deborah Sweeney, Pro Vice-Chancellor, Research and Innovation&lt;br&gt;IIE – an example of research impact regionally, nationally and globally&lt;br&gt;Kenny Kwok, A/Director Institute for Infrastructure Engineering</td>
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<td>Session 4</td>
<td><strong>Goal 3: A unique learning experience that is innovative, flexible and responsive</strong>&lt;br&gt;What makes for a unique learning experience?&lt;br&gt;Michele Simons, Acting Deputy Vice-Chancellor, Academic&lt;br&gt;How the SoHCA is offering a unique learning experience&lt;br&gt;Peter Hutchings, Dean, School of Humanities and Communication Arts</td>
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<td>10.20 – 10.50</td>
<td><strong>MORNING TEA</strong></td>
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<td>Session 5</td>
<td><strong>Group Discussion on Goals 1, 2 and 3</strong>&lt;br&gt;Q1. What are we doing now that positions UWS /Schools/ Institutes well and that will secure success?&lt;br&gt;Q2. What should we do differently, why and how?&lt;br&gt;Q3. Create a headline for what these (Goals 1, 2 and 3) will look like in 2020.</td>
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Summary of discussions on Goals 1, 2 and 3

Session 6  
**Goal 4: An expanding international reach and reputation**  
*Internationalising UWS – it’s everybody’s business*  
Linda Taylor, Pro Vice-Chancellor, International

How the School of Business is expanding its international reach and reputation  
Clive Smallman, Dean, School of Business

Session 7  
**Goal 5: A leading advocate and champion for the GWS region and people**  
*UWS as a regional advocate*  
Paul Rowland, Pro Vice-Chancellor, Strategy and Engagement

How the School of Medicine is a leading advocate and champion for GWS  
Brahm Marjadi, A/Director of Engagement, School of Medicine

Session 8  
**Group Discussion on Goals 4 and 5**  
Q1. What are we doing now that positions UWS /Schools/ Institutes well and that will secure success?  
Q2. What should we do differently, why and how?  

2.20 – 2.40  
**AFTERNOON TEA**

Session 9  
**Goal 6: A dynamic and innovative culture that secures success**  
*Securing success through our people*  
Aggie Lim, Director Organisational Development

*Innovative teaching: It’s not all skydiving with iPads . . .*  
Keith Parry, School of Business

*The challenges of changing culture*  
Kerry Holling, Chief Information Officer

Session 10  
**Group Discussion on Goal 6**  
Q1. What are we doing now that fosters a dynamic and innovative culture?  
Q2. What should we do differently?  
Q3. What are the implications of the (six) Securing Success Goals for your role?  
Q4. What are the top 2 or 3 things you /your role will need to focus on?

Session 11  
**Summary of the day**  
Six participants share their insights from the day

**Closing remarks**  
Barney Glover, Vice-Chancellor and President

4.15 – 5.00  
**Refreshments**