The research team will critically evaluate the perceptions of multiple stakeholders about the value and tangible impact of opportunity classes and mixed-ability settings on educational outcomes and psychosocial well-being of gifted primary Aboriginal students to offer evidence-based new solutions that will allow gifted students to realise their potential. Semi-structured, focused individual interviews will be conducted with each of the stakeholder groups. A further consideration for this research is the often complex nexus of factors unique to Indigenous people (e.g., perceived racism, social disadvantage, and identification as an over-researched group) that introduce problems not typically encountered when doing research with non-Indigenous participants.

The outcome of the research will provide a platform for further research on ways to increase the participation of gifted and talented Aboriginal students in opportunity classes and selective high schools.

Project Title: Cultivating Capability: Explicating What Works for Gifted Aboriginal Primary Students and the Impact of Gifted Education Settings on Educational Outcomes and Psychosocial Wellbeing

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