**2014 Professional Speakers in Schools**

UWS has introduced a register of Professional Speakers in Schools. These are professional (ie non-academic) staff who are available to speak at schools or to school groups free-of-charge. The professional speaker register complements the academic speakers register. It has begun with a relatively small number of speakers but will be augmented over time.

Following is a list of the speakers with their areas of expertise and samples of topics. If you would like one or more of these speakers to present at your school, please fill out and return the separate request form.

All arrangements will be made through the Schools Engagement Unit, which will monitor and evaluate the register’s success. To ensure effective organisation and tracking, we ask you not to contact the speakers directly.

Due to university commitments, it may not always be possible to book the speaker of your choice for the date/s requested.

After each presentation we will ask you to fill out a brief evaluation form. Feedback is also welcome at other times.

For more information please contact:
Lea Venables
Program & Administrative Coordinator
Schools Engagement Unit
University of Western Sydney

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Email: l.venables@uws.edu.au

<table>
<thead>
<tr>
<th>Speaker’s Name</th>
<th>Position:</th>
<th>Areas of Expertise:</th>
<th>Sample Topics:</th>
<th>Target audience:</th>
<th>Presentation length:</th>
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</thead>
</table>
| Jan Chisholm     | Project Officer, UWS Fast Forward Program     | Primary teaching background; coordinator of high school student mentoring program; part-time adult educator (TAFE) | - Strategies for improved behaviour management  
- Mentoring strategies and program development  
- Building career pathways  
- Developing self-confidence and motivation | Both high school and primary school staff and students  
– prefer smaller interest groups | Flexible                                                |
<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Topics</th>
<th>Audience</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Jen Dollin</td>
<td>Sustainability Coordinator, Office of Sustainability</td>
<td>Teaching sustainability, coordinating sustainability programs</td>
<td>Both high and primary students, school staff</td>
<td>30 minutes – 1 hour</td>
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<tr>
<td>Josephine Galea</td>
<td>Indigenous Project Officer, schools engagement</td>
<td>Course information; entry and pathways into uni; university life; support services at uni; working with Indigenous students and the community</td>
<td>Students, parents and teachers</td>
<td>30 minutes – 1 hour</td>
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<tr>
<td>Kerry Holling</td>
<td>Director, Information Technology Services</td>
<td>Managing large IT operations in the commercial, government and university sectors</td>
<td>High school students and teachers</td>
<td>20 – 30 minutes</td>
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<tr>
<td>Penny Lee</td>
<td>Student Support Officer, School of Medicine</td>
<td>Medical admission process</td>
<td>Students (from year 10), teachers and careers advisors</td>
<td>30 – 40 minutes</td>
</tr>
<tr>
<td>Lyndal McCulloch</td>
<td>Manager, Medical School Admissions, School of Medicine</td>
<td>Medical admission requirements and medical curriculum</td>
<td>Year 11 and 12 students, teachers and careers advisors</td>
<td>30 – 40 minutes</td>
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<tr>
<td>Monica McMahon</td>
<td>UWS Art Curator, UWS Art Collection</td>
<td>20th and 21st century Australian art practices; gallery and art exhibition management</td>
<td>Teachers and high school students (years 11 and 12)</td>
<td>30 – 45 minutes</td>
</tr>
<tr>
<td>Jim Micsko</td>
<td>Manager, UWS Fast Forward Program, Office of Widening</td>
<td>Project management; Mentoring; Financial literacy and budgeting; Volunteering in the community; Community-</td>
<td>Primary and high school students and teachers</td>
<td>30 minutes</td>
</tr>
</tbody>
</table>
**Participation based sports administration; History of Australian cricket**

- Community-based sports administration

**Gill Murphy**

Counsellor

**Student Support Services**

- Mental health nursing; mental health issues, identifying depression, anxiety
- Prevention of mental health issues
- Service provision of mental health issues
- Care of children who have parents with mental illness
- Identifying those at risk of suicide and self harm
- Understanding symptoms

Audience can be teachers, support staff in schools. High school children who are considering career choices. High school children regarding prevention of mental health issues

60mins (could make it shorter for high school children)

- Working with refugees
- Australia and Human Rights
- Children in immigration detention

Teachers and high school students

**Dr Sev Ozkowski OAM**

Director

**Equity and Diversity Unit**

- Industrial relations – what it’s like to be a practitioner
- Resolving industrial disputes – negotiation, conciliation and arbitration
- Resolving conflict through alternative dispute resolution
- HR Strategy – what is it?

High School students – years 10 – 12 (particularly Legal Studies and Business Studies students), teaching staff

30 – 45 minutes

- Conflict resolution; industrial relations/law; human resource management

**Linda Watson**

University Complaints Resolution Manager

**Office of Governance Services**

- Mentoring; Working with high school students; Working with Pacific communities; Study skills; Motivational workshops encouraging tertiary aspirations for disengaged or undecided youth
- Motivating disengaged students
- Setting goals
- Mentor training
- Exam preparation and writing skills
- Working with Pacific Islander students/communities
- Deciding on a tertiary education

Primary and high School students and teachers

Flexible

- Mental health / mental health Nursing

**Bronwyn Williams**

Project Officer, UWS Fast Forward Program

**Office of Widening Participation**

Please forward your requested speakers and topics to:
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